



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."  
"De la mano de Dios, marcamos la diferencia"  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 7°
PERIODO: I	FECHA: SEMANA DEL 05 DE FEBRERO AL 13 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
	<b>SIMPLE PRESENT</b>  Interchange information about their and others routine by making Yes/No and Wh-questions.	<p><b>I.</b> After welcoming the students, the teacher will encourage their students to get interested in studying English by showing them a Power Point Presentation on How to Study English. Students must be aware of each step so that they will design their own purposes on their English learning process.</p> <p><b>D.</b> Then, the teacher will make a brief practice and review on how the Present Simple is used to talk about permanent situations such as routines and daily activities. For this, the teacher will show some pictures from which students have to create a story about somebody's daily activities.</p> <p>After socializing this activity, the teacher will again guide the students to go deeper with the way Yes/No and WH-questions are made when using the auxiliaries DO-DOES as well as AM, IS and ARE. This stage will be illustrated with the following video: <a href="https://www.youtube.com/watch?v=hCg6-pnno6w">https://www.youtube.com/watch?v=hCg6-pnno6w</a></p> <p>Finally, students will make both Yes/No and Wh- questions to the teacher and among themselves to check word order and understanding.</p> <p><b>C.</b> Socialization and checking of the previous activity as well as find out if the students' academic performance fits the goals proposed.</p>	TV set Speakers Internet Notebook Pens / pencils Markers Board	<p>Making Yes/No and Wh-questions written and orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others' opinion and take turn when participating.</p>



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	<p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p>For further practice, students must log on: <a href="http://www.englishexercises.org">www.englishexercises.org</a> Grammar: Present simple and Verb to Be.</p> <p><b>I.</b> After checking the attendance list, the teacher will again set up a warm up activity called "Word Swatter" to keep on improving vocabulary related to daily routines, environment issues as well as their spelling. The teacher will ask the students to make 4 groups by their own.</p> <p><b>D.</b> The teacher will hand out a worksheet related to Yes/No and Wh-questions with DO, DOES, AM, IS and ARE. Students must work in group of two organized by the teacher.</p>	<p>Fly swatter Worksheet Pens /Pencil Notebook Marker</p>	<p>Making Yes/No and Wh-questions written and orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p>
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● Complete these sixteen sentences to score your knowledge of 'W / H' Questions.

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|--|---|
| 1. (A) ... do you live?<br>(B) I live in Mexico City.<br>a) How<br>b) Where<br>c) Who                    | 9. (A) ... is your name?<br>(B) My name is Stewart.<br>a) What<br>b) Who<br>c) How      |
| 2. (A) ... does Michael get to work?<br>(B) He drives to work.<br>a) Who<br>b) Where<br>c) How           | 10. (A) ... are you at home today?<br>(B) I feel sick.<br>a) Where<br>b) Who<br>c) Why  |
| 3. (A) ... old are you?<br>(B) I'm twenty-three.<br>a) Why<br>b) What<br>c) How                          | 11. (A) ... day is it?<br>(B) It's Monday.<br>a) When<br>b) What<br>c) Who              |
| 4. (A) ... is that?<br>(B) It's a butterfly.<br>a) What<br>b) Where<br>c) Who                            | 12. (A) ... can I start work?<br>(B) You can start now!<br>a) What<br>b) When<br>c) Who |
| 5. (A) ... is my cell phone?<br>(B) I think I saw it on the table.<br>a) Where<br>b) What<br>c) When     | 13. (A) ... time is it?<br>(B) It's ten o'clock.<br>a) How<br>b) When<br>c) What        |
| 6. (A) ... do cows eat?<br>(B) They eat grass.<br>a) How<br>b) What<br>c) When                           | 14. (A) ... are you late?<br>(B) My car is broken down.<br>a) Why<br>b) Who<br>c) Where |
| 7. (A) ... is your best friend?<br>(B) Sofia is my best friend.<br>a) What<br>b) Who<br>c) Why           | 15. (A) ... are your bags?<br>(B) They are over there.<br>a) Where<br>b) Why<br>c) How  |
| 8. (A) ... do you usually get up?<br>(B) I usually get up at six o'clock.<br>a) When<br>b) Why<br>c) Who | 16. (A) ... are you today?<br>(B) I'm fine, thanks.<br>a) How<br>b) Who<br>c) Where     |

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!



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	<p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p><b>C.</b> Each group must socialize the activity before the class and the teacher will make corrections if necessary by encouraging the students. Then after, the teacher will give some guidelines to the students to create another dialogue for the next class.</p> <p>For further practice and master the topics seen, students must log on: <a href="http://www.learningenglish-online/grammar/tests/dodoes.html">www.learningenglish-online/grammar/tests/dodoes.html</a></p> <p>From this webpage the have to do:</p> <ol style="list-style-type: none"><li>1. DO/DOES TESTS. (1, 2 and 3).</li><li>2. WH-QUESTIONS TESTS. (1, 2 and 3).</li><li>3. VERB TO BE TESTS. (1 and 2).</li></ol> <p><b>I.</b> After giving some tips about the way students must make the 2nd dialogue by mixing DO, DOES, AM, IS and ARE proposed during the previous class, students must gather themselves in group of two.</p> <p><b>D.</b> Students must design a dialogue in which they have to show the way Yes/No and Wh-questions must be done. Students will be allow to pick out their own topics.</p> <p>At the same time the teacher will illustrate on board the leads and an example the way the dialogue must be done and perform. They teacher will walk around the place to support students' ideas.</p>	<p>Pens /Pencil Notebook Marker</p>	<p>Making Yes/No and Wh-questions orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others ideas.</p> <p>Creativity.</p>
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Interchange information about their and others routine by making Yes/No and Wh-questions.

GRAMMAR CHART

• How can you form 'yes/no' questions? Study the boxes below.

Am/Are/Is: Yes-No Questions

Am Are Is	subject	verb + ing preposition adjective
am	I	a student? studying? at school? (study)
Are	you we they	
Is	he/she/it	
Yes	I you we they	am are
	he/she/it	is
No	I you we they	am not are not
	he/she/it	is not

Do / Does: Yes-No Questions

Do/Does	subject	verb
Do	I you we they	study?
Does	he/she/it	
Yes	I you we they	do
	he/she/it	does
No	I you we they	don't
	he/she/it	doesn't

Script

Making Yes/No and Wh-questions orally.

Availability to take part actively in the class.

Being respectful to others ideas.

Creativity.

C. At the of this session the teacher will spend some time checking and correcting mistakes so that the students will get ready to perform it next class.

I. After checking the attendance list, the teacher will motivate the students to perform their 2nd dialogue as well as giving them some leads related to the way they must behave during this activity. Listening carefully and respectfully other students performance).

D. The teacher will pick out the groups ramdonly which must perform



		<p>their dialogue before the whole class.</p> <p><b>C.</b> The teacher and his students will make an autoevalouation about this activity by taking into accpount the following aspects:</p> <ul style="list-style-type: none"> <li>• Responsibility.</li> <li>• Creativity</li> <li>• Behaviorism</li> <li>• Topic sizing.</li> </ul>		
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## OBSERVACIONES.

[illegible]



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