



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"  
"De la mano de Dios, marcamos la diferencia"  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: ENGLISH	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 7
PERIODO: III	FECHA: SEMANA DEL 07 DE JULIO AL 11 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN														
	<p>What will you learn/practise/reinforce with these activities?</p> <ul style="list-style-type: none"><li>• To recognize adjectives related to physical appearance.</li><li>• To identify the uses and position of adjectives in a sentence.</li><li>• To write a short description of known people.</li></ul>	<p><b>Start:</b></p> <p><b>1. VOCABULARY TASKS</b> (15 minutes)</p> <p><b>A.</b> Search the adjectives from the list in this word search.</p> <table><tr><td>H U G L Y R Y L J C I J N</td><td rowspan="13"><div>1. BEAUTIFUL</div><div>2. BLONDE</div><div>3. DARK</div><div>4. FAT</div><div>5. HANDSOME</div><div>6. SHORT</div><div>7. SMALL</div><div>8. TALL</div><div>9. THIN</div><div>10. UGLY</div></td></tr><tr><td>D A R K R B J T U G P L L</td></tr><tr><td>O U J X M U T H U N R I B</td></tr><tr><td>G L I C O C V A Y Q F O C</td></tr><tr><td>N U D U A X L N Q L K S L</td></tr><tr><td>G F H Y V U L D S Q L B D</td></tr><tr><td>O I L E T O A S H I T D K</td></tr><tr><td>T T Q U A S T O H W C R A</td></tr><tr><td>R U B X F M Y M D E R Q P</td></tr><tr><td>O A T B O A K E B M Q L M</td></tr><tr><td>H E H M A L O T K Y J C A</td></tr><tr><td>S B I S D L Y P H U D Y E</td></tr><tr><td>A Q N W B L O N D E A J S</td></tr></table> <p><b>Development:</b></p>	H U G L Y R Y L J C I J N	<div>1. BEAUTIFUL</div> <div>2. BLONDE</div> <div>3. DARK</div> <div>4. FAT</div> <div>5. HANDSOME</div> <div>6. SHORT</div> <div>7. SMALL</div> <div>8. TALL</div> <div>9. THIN</div> <div>10. UGLY</div>	D A R K R B J T U G P L L	O U J X M U T H U N R I B	G L I C O C V A Y Q F O C	N U D U A X L N Q L K S L	G F H Y V U L D S Q L B D	O I L E T O A S H I T D K	T T Q U A S T O H W C R A	R U B X F M Y M D E R Q P	O A T B O A K E B M Q L M	H E H M A L O T K Y J C A	S B I S D L Y P H U D Y E	A Q N W B L O N D E A J S	<p>Notebook, English dictionary google translator, pencil, colors pencils</p>	<p>Oral test</p> <p>Worksheet</p>
H U G L Y R Y L J C I J N	<div>1. BEAUTIFUL</div> <div>2. BLONDE</div> <div>3. DARK</div> <div>4. FAT</div> <div>5. HANDSOME</div> <div>6. SHORT</div> <div>7. SMALL</div> <div>8. TALL</div> <div>9. THIN</div> <div>10. UGLY</div>																	
D A R K R B J T U G P L L																		
O U J X M U T H U N R I B																		
G L I C O C V A Y Q F O C																		
N U D U A X L N Q L K S L																		
G F H Y V U L D S Q L B D																		
O I L E T O A S H I T D K																		
T T Q U A S T O H W C R A																		
R U B X F M Y M D E R Q P																		
O A T B O A K E B M Q L M																		
H E H M A L O T K Y J C A																		
S B I S D L Y P H U D Y E																		
A Q N W B L O N D E A J S																		



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



A. Look at the word bank and choose the adjectives that best describe each girl. Then, write them down in the table below.



Word Bank

Physical Description

HAIR

black    brown    blond    dark  
long    short    curly    wavy

HEIGHT

tall    short    medium-height

EYES

brown    green    grey    blue



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



Alexa	Ling	Clara	Shoshana	Louisa
Blonde Tall green				

1. READING TASKS (15 minutes)

C. Open your Way to go book on page 34, exercise 4 and read the descriptions for each person. Then, match the descriptions with the pictures.



A

Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

B

Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

C

Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

D

Ms Simonson is short. She wears glasses. She's the swimming coach.



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



		<p><b>C.</b> Read the descriptions again and choose the right option for each question.</p> <p>1. Who is tall and thin? <b>A.</b> Mr. Morales    <b>B. Mr Kuchynsky</b>    <b>C.</b> Ms Rashid    <b>D.</b> Ms Simonson</p> <p>2. Who has short hair? <b>A.</b> Mr. Morales    <b>B.</b> Mr Kuchynsky    <b>C.</b> Ms Rashid    <b>D.</b> Ms Simonson</p> <p>3. Who has brown eyes <b>A.</b> Mr. Morales    <b>B.</b> Mr Kuchynsky    <b>C.</b> Ms Rashid    <b>D.</b> Ms Simonson</p> <p>4. Who has black hair? <b>A.</b> Mr. Morales    <b>B.</b> Mr Kuchynsky    <b>C.</b> Ms Rashid    <b>D.</b> Ms Simonson</p> <p>5. Who wears glasses? <b>A.</b> Mr. Morales    <b>B.</b> Mr Kuchynsky    <b>C.</b> Ms Rashid    <b>D.</b> Ms Simonson</p> <p><b>C.</b> Choose <b>True</b> or <b>False</b>.</p> <p>1. Mr Kuchynsky is tall with short hair.    <b>A. True</b>    B. False</p> <p>2. Ms Rashid has blonde hair.    A. True    B. False</p> <p>3. Mr Morales is very short.    A. True    B. False</p> <p>4. Mr Simonson is short.    A. True    B. False</p>		
--	--	--	--	--



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."  
"De la mano de Dios, marcamos la diferencia"  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



1. LANGUAGE TASKS (15 minutes)

C. According to the text in the bubble, underline the correct option to complete the statements.

- Adjectives are used to **qualify nouns** / **qualify verbs** / **as a complement**.
- Adjectives **have** / **don't have** an S at the end for plural nouns.
- We use **has-have** / **verb to be** to describe face and hair.
- We use **has-have** / **verb to be** to describe height and age.
- When we use the verb *to be*, adjectives go **after the subject** / **after the verb *to be*** / **before the subject**.
- When we use *has-have*, adjectives go **after the subject** / **after has-have** / **before the subject**.
- In the sentence "*he has very short hair*" the adjective is **hair** / **short** / **very**.
- In the sentence "*he has brown eyes*" the adjective goes **after the noun** / **before the noun** / **after the subject**.



C. Choose the right option to complete the sentences.

- |                             |          |              |          |
|-----------------------------|----------|--------------|----------|
| 1. She <b>is</b> very tall. | A. wears | <b>B. is</b> | C. has   |
| 2. He _____ glasses.        | A. is    | B. has       | C. wears |
| 3. I _____ blue eyes.       | A. have  | B. am        | C. wear  |
| 4. I _____ short and slim.  | A. am    | B. have      | C. wear  |
| 5. He _____ long hair.      | A. wears | B. has       | C. is    |

C. Look at each person in the picture and complete the descriptions using the words from the box. Not all the words are necessary.

Glasses	Curly	Blonde	Short	Old	Small Eyes	Tall
Slim	Fat	Bald	Long	Young	Short	Dark
						Straight





COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."  
"De la mano de Dios, marcamos la diferencia"  
PLANEACIÓN DIDÁCTICA DE CLASES 2025

