



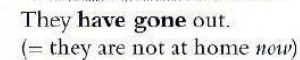
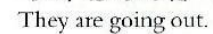
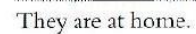
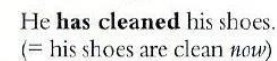
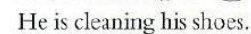
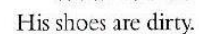
COLEGIOCOOPERATIVO DEAPARTADÓ “C.A.R.B”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 8°
PERIODO: III	FECHA: SEMANA DEL 19 DE MAYO AL 20 DE MAYO DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE				RECURSOS	INSTRUMENTO DE EVALUACIÓN																																
	<p><b>PRESENT PERFECT</b></p> <p>Students will be able to talk about situations that happened in the past at an undefinated time showing a result now.</p> <p>In addition, they will be able to talk about their experiences.</p>	<p>I. After welcoming the students and checking the attendance list, the teacher will encourage the students to keep on working with responsibility and commitment. Then after, the teacher will ask the students to complete the following grid with the irregular verbs given. Students must add 5 more verbs by their own.</p> <table><tr><th>PRESENT</th><th>SIMPLE PAST</th><th>PAST PARTICIPLE</th><th>MEANING</th></tr><tr><td>ARE</td><td></td><td></td><td></td></tr><tr><td></td><td>CAME</td><td></td><td></td></tr><tr><td></td><td></td><td>AETEN</td><td></td></tr><tr><td></td><td></td><td></td><td>TENER</td></tr><tr><td>DOES</td><td></td><td></td><td></td></tr><tr><td></td><td>WROTE</td><td></td><td></td></tr><tr><td></td><td></td><td>RIDDEN</td><td></td></tr></table> <p>D. Then after this, the teacher will introduce the new topic: Present perfect. The teacher will support himself on the following slides for those students who are virtually. And for those who are attending class will be provided with some copies.</p>				PRESENT	SIMPLE PAST	PAST PARTICIPLE	MEANING	ARE					CAME					AETEN					TENER	DOES					WROTE					RIDDEN		Internet P.C. Notebook Pens / pencils	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p>
PRESENT	SIMPLE PAST	PAST PARTICIPLE	MEANING																																				
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		RIDDEN																																					

## PLANEACIÓN DIDÁCTICA DE CLASES 2025



*past participle*

<b>have</b>	{ I we you they	cleaned? finished? started? <b>lost?</b>	} <i>regular verbs</i>  } <i>irregular verbs</i>
<b>has</b>	{ he she it	<b>done?</b> <b>been?</b> <b>gone?</b>	

clean → I have **cleaned**      finish → we have **finished**      start → she has **started**

the same: buy → I **bought** / I have **bought**

*different:* break → I **broke** / I have **broken**  
fall → it **fell** / it has **fallen**

have → he **had** / he has **had**

see → you **saw** / you have **seen**

go → they **went** / they have **gone**



COLEGIOCOOPERATIVO DEAPARTADÓ "C.A.R.B."  
"De la mano de Dios, marcamos la diferencia"  
PLANEACIÓN DIDÁCTICA DE CLASES 2025













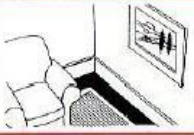

	<p><b>. PRESENT PERFECT</b></p> <p>Students will be able to talk about situations that happened in the past at an undefined time showing a result now.</p> <p>In addition, they will be able to talk about their experiences.</p>	<p>We use the present perfect for <i>an action in the past</i> with a result <i>now</i>:</p> <ul style="list-style-type: none"><li>● I've <b>lost</b> my passport. (= I can't find my passport <i>now</i>)</li><li>● 'Where's Linda?' 'She's <b>gone</b> to bed.' (= she is in bed <i>now</i>)</li><li>● We've <b>bought</b> a new car. (= we have a new car <i>now</i>)</li><li>● It's Rachel's birthday tomorrow and I <b>haven't bought</b> her a present.</li><li>● 'Bob is on holiday.' 'Oh, where <b>has</b> he <b>gone</b>?'</li><li>● Can I take this newspaper? <b>Have</b> you <b>finished</b> with it?</li></ul> <p><b>C.</b> Finally, students will be encouraged to make affirmative, negative and yes/no questions statements with present perfect. This activity will be socialized within the next class. Students will be chosen randomly.</p> <p><b>I.</b> After checking the attendance list, the teacher will review and remind the students the importance of taking over the 3 forms of irregular verbs in English, which is Present Simple, Past Simple and Past Participle. The students will have a better understanding of this way watching the following video.</p> <p><a href="https://www.youtube.com/watch?v=MA3NFtLc22k">https://www.youtube.com/watch?v=MA3NFtLc22k</a></p> <p><b>D.</b> Afterwards, students will be reminded the way present perfect works as well as review its definition by building up some examples. Later, the teacher will hand out the following grammar activity to make sure students are able to cope with this new topic.</p>	<p>Internet P.C. Notebook Pens / pencils Video Regular and Irregular verb list</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>.</p>
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COLEGIOCOOPERATIVO DEAPARTADÓ “C.A.R.B”  
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PLANEACIÓN DIDÁCTICA DE CLASES 2025

Look at the pictures. What has happened? Choose from:  
go to bed    ~~clean his shoes~~    stop raining    close the door    fall down    have a bath

*before*

*now*

1		→		He has cleaned his shoes.
2		→		She .....
3		→		They .....
4		→		It .....
5		→		He .....
6		→		The .....

COLEGIOCOOPERATIVO DEPARTADÓ “C.A.R.B”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025

		<p>Complete the sentences with a verb from the list.</p> <p><b>break   buy   decide   <del>finish</del>   forget   go   go   invite   see   not/see   take   tell</b></p> <p>1 'Can I have this newspaper?' 'Yes, I 've <u>finished</u> with it.'</p> <p>2 I ..... some new shoes. Do you want to see them?</p> <p>3 'Where is Liz?' 'She ..... out.'</p> <p>4 I'm looking for Paula. .... you ..... her?</p> <p>5 Look! Somebody ..... that window.</p> <p>6 'Does Lisa know that you're going away?' 'Yes, I ..... her.'</p> <p>7 I can't find my umbrella. Somebody ..... it.</p> <p>8 I'm looking for Sarah. Where ..... she ..... ?</p> <p>9 I know that woman but I ..... her name.</p> <p>10 Sue is having a party tonight. She ..... a lot of people.</p> <p>11 What are you going to do? ..... you ..... ?</p> <p>12 'Where are my glasses?' 'I don't know. I ..... them.'</p> <p><b>C.</b> Finally, the teacher will motivate the students to improve their knowledge about this new English tense by logging on the following webpages. This extra practice must be taken into account to score their final performance.</p> <p><a href="https://www.britishcouncil.org.mx/blog/present-perfect">https://www.britishcouncil.org.mx/blog/present-perfect</a></p>		
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# COLEGIOCOOPERATIVO DEAPARTADÓ "C.A.R.B"

"Porque tus metas también son las nuestras"  
PLANEACIÓN DIDÁCTICA DE CLASES 2021



## PRESENT PERFECT

Students will be able to talk about situations that happened in the past at an undefined time showing a result now.

In addition, they will be able to talk about their experiences.

I. Right after checking the attendance list, the teacher will encourage his students to be ready for taking part in a listening activity which must be found at

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Present perfect/Listening present perfect ou249327xs](https://es.liveworksheets.com/worksheets/en/English%20as%20a%20Second%20Language%20(ESL)/Present%20perfect/Listening%20present%20perfect%20ou249327xs) or the teacher will provide the copies.

D. Then after, the teacher will reinforce the usage of Present Perfect by supporting himself on the following worksheet. This recording will be played 3 times at the most.

Recording's link: <https://youtu.be/k2sHam0GxdA>

Watch the video, Write T for the activities Dave has done, or F for the activities he hasn't done during his trip.

Go to exciting countries <input type="checkbox"/>	go rock climbing <input type="checkbox"/>
Climb a mountain <input type="checkbox"/>	swim with sharks <input type="checkbox"/>
Swim in a lake <input type="checkbox"/>	see the water falls <input type="checkbox"/>
Sleep under the stars <input type="checkbox"/>	go to New Zealand <input type="checkbox"/>

Now, use the present perfect to complete the sentences.

- |   |  |
|---|--|
| 1. Dave <u>has gone</u> to exciting countries | 5. He <input type="text"/> rock climbing   |
| 2. He <input type="text"/> a mountain         | 6. He <input type="text"/> with sharks     |
| 3. he <input type="text"/> in a lake          | 7. He <input type="text"/> the waterfalls  |
| 4. he <input type="text"/> under the stars    | 8. He <input type="text"/> to New Zealand. |

Internet  
P.C.  
Notebook  
Pens / pencils  
Video  
Regular and Irregular verb list

Availability to take part actively in the class.

Being respectful to others opinion and take turn when participating.

Scanning for specific information.

## COLEGIO COOPERATIVO DEPARTADO "C.A.R.B"

"Porque tus metas también son las nuestras"  
PLANEACIÓN DIDÁCTICA DE CLASES 2021

2.  Listen to the audio and complete the sentences.

1. Where  you  ?
2. How long  you  here?
3. Tom   there for ten years.
4. Michelle   anything to eat yet today. (negative)
5.  you  all of your homework?
6. We   that movie yet. (negative)
7.  she  with the teacher?
8. It   since last week. (negative)
9.  you  any coffee?
10. Bob   several times over the last year.


This must be socialized as soon as the last try is played.  
Students will be chosen randomly to share their answers.

**C.** Right after this, the teacher will encourage his students to take part in 3 different online games to master the Past Participle of Irregular Verbs. So, students must log on the following links:

1. <https://wordwall.net/es/resource/16577671/past-participle>
2. <https://wordwall.net/es/resource/10645791/past-participle>

# COLEGIOCOOPERATIVO DEPARTADO "C.A.R.B"

"Porque tus metas también son las nuestras"  
PLANEACIÓN DIDÁCTICA DE CLASES 2021

2 Hours	<p><b>PRESENT PERFECT WITH JUST, EVER &amp; NEVER</b></p> <p>Students will be able to talk about situations that happened a short time ago as well as ask for experiences.</p>	<p>3. <a href="https://wordwall.net/es/resource/16755189/past-participle">https://wordwall.net/es/resource/16755189/past-participle</a></p> <p>1. Right after checking the attendance list, the teacher will encourage his students to make a review of Present Perfect by making emphasis on the past participle of Irregular Verbs. For this, student will be again guided through the online games suggested within the previous class.</p> <p>1. <a href="https://wordwall.net/es/resource/16577671/past-participle">https://wordwall.net/es/resource/16577671/past-participle</a></p> <p>2. <a href="https://wordwall.net/es/resource/10645791/past-participle">https://wordwall.net/es/resource/10645791/past-participle</a></p> <p>3. <a href="https://wordwall.net/es/resource/16755189/past-participle">https://wordwall.net/es/resource/16755189/past-participle</a></p> <p>D. Afterwards, the teacher will illustrate on the board the meaning of JUST and EVER when using them with Present Perfect.</p> 	Internet P.C. Notebook Pens / pencils Regular and Irregular verb list	<p>Availability to take part in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Scanning for specific information and grammar accuracy.</p>	activity in
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## Present Perfect with **Ever** and **Never**


Ever	Never
<b>Ever</b> means <i>at the time</i> We can use ever in questions and goes between the verb have and past participle.	<b>Never</b> is a contraction of <i>not ever</i> . We can use never to make a negative statement and goes between the verb have and the past participle.
<p><b>Example Sentences;</b></p> <ul style="list-style-type: none"><li>• Have you <b>ever</b> played basketball?</li><li>• Nobody has <b>ever</b> heard of this book.</li><li>• This is the first time I have <b>ever</b> eaten Italian pizza.</li><li>• Have you <b>ever</b> been to an opera?</li></ul>	<p><b>Example Sentences;</b></p> <p>We should <b>never</b> have done that.</p> <ul style="list-style-type: none"><li>• He has <b>never</b> seen him.</li><li>• We have <b>never</b> traveled by train.</li><li>• We have <b>never</b> met with her until now.</li><li>• I have <b>never</b> been to Spain.</li></ul>



[www.englishstudyhere.com](http://www.englishstudyhere.com)

Afterwards, the teacher will provide some copies to guide his students to master the topic seen if there is any doubt on the way of using JUST, EVER and NEVER.

I've just ...

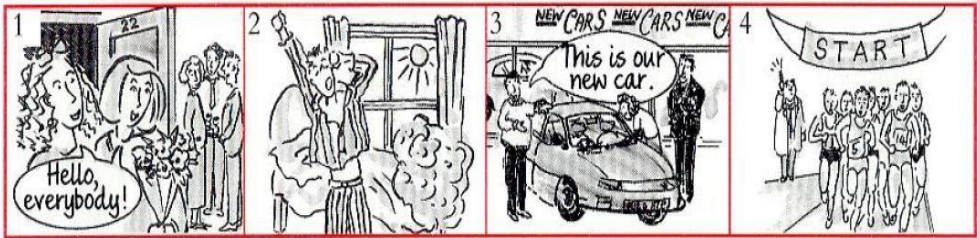


They **have just arrived**.

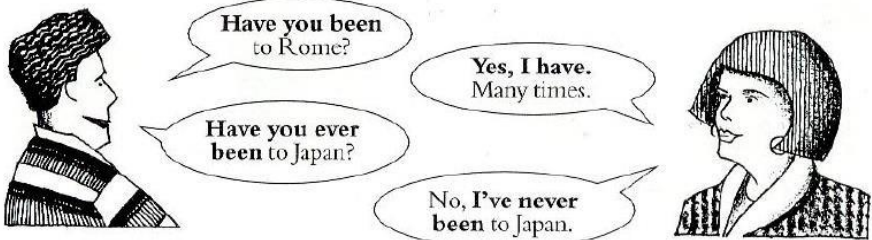
**just** = a short time ago

- A: Are Diane and Paul here?  
B: Yes, they've **just arrived**.
- A: Are you hungry?  
B: No, I've **just had** dinner.
- A: Is Tom here?  
B: No, I'm afraid he's **just gone**.  
(= he **has** just gone)

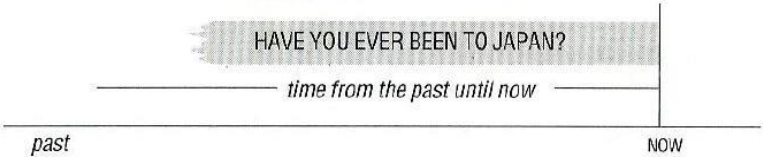
Write a sentence with **just** for each picture.



- 1 They've just arrived.
- 2 He .....
- 3 They .....
- 4 The race .....



We use the *present perfect* (**have been** / **have had** / **have played** etc.) when we talk about a time from the past until now – for example, a person's life:



COLEGIOCOOPERATIVO DEPARTADÓ “C.A.R.B”  
“Porque tus metas también son las nuestras”  
PLANEACIÓN DIDACTICA DE CLASES 2021

		<p>You are asking Helen questions beginning <b>Have you ever ... ?</b> Write the questions.</p> <div><div><p>1 (London?) <u>Have you ever been to London?</u></p><p>2 (play / golf?) <u>Have you ever played golf?</u></p><p>3 (Australia?) <u>Have</u></p><p>4 (lose / your passport?) .....</p><p>5 (fly / in a helicopter?) .....</p><p>6 (eat / Chinese food?) .....</p><p>7 (New York?) .....</p><p>8 (drive / a bus?) .....</p><p>9 (break / your leg?) .....</p></div><div><p>HELEN</p><p>No, never.</p><p>Yes, many times.</p><p>No, never.</p><p>Yes, once.</p><p>No, never.</p><p>Yes, a few times.</p><p>Yes, twice.</p><p>No, never.</p><p>Yes, once.</p></div></div> <p>Write sentences about Helen. (Look at her answers in Exercise 17.1.)</p> <p>1 (New York) <u>Helen has been to New York twice.</u></p> <p>2 (Australia) <u>Helen</u></p> <p>3 (Chinese food) .....</p> <p>4 (drive / a bus) .....</p> <p>Now write about yourself. How often have you done these things?</p> <p>5 (New York) <u>I</u></p> <p>6 (play / tennis) .....</p> <p>7 (fly / in a helicopter) .....</p> <p>8 (be / late for work or school) .....</p> <p><b>C.</b> Finally, all the answer of each activity will be socialized before the whole class. Students will be randomly picked out.</p>		
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# COLEGIOCOOPERATIVO DEAPARTADÓ "C.A.R.B"

"Porque tus metas también son las nuestras"  
PLANEACIÓN DIDACTICA DE CLASES 2021



1 Hour

8° A  
July  
28<sup>th</sup>

1 Hour

8°B  
July  
29<sup>th</sup>

## PRESENT PERFECT WITH ALREADY & YET

Students will be able to talk about situations that are completed sooner than expected as well as ask for uncompleted activities.

I. After checking the attendance list, the teacher will encourage the students to keep on practicing those values to be a GOOD CITIZEN. Then after, students will be guide on the way **ALREADY**, and **YET** are used by showing the following video.

<https://www.youtube.com/watch?v=mqUxDCZWhtw>

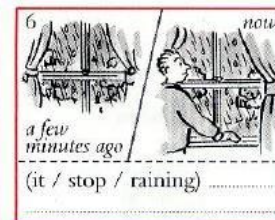
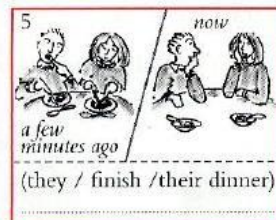
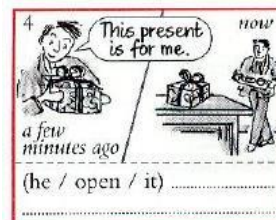
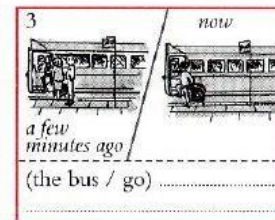
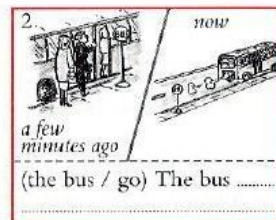
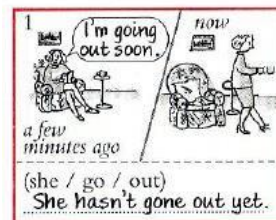
D. Afterwards, the students will be giving some more tips on the use of this adverbs of time, ALREADY and YET. For this, the teacher will provide some copies as follow.

Complete the sentences. Use **already** + present perfect.

- 1 What time is Paul arriving?
- 2 Do Sue and Bill want to see the film?
- 3 Don't forget to phone Tom.
- 4 When is Martin going away?
- 5 Do you want to read the newspaper?
- 6 When does Linda start her new job?

He's already arrived.  
No, they ..... it.  
I .....  
He .....  
I .....  
She .....

Write a sentence with **just** (They've just ... / She's just ... etc.) or a negative sentence with **yet** (They haven't ... yet / She hasn't ... yet etc.).



Internet  
P.C.  
Notebook  
Pens /  
pencils  
Video

Availability to take part actively in the class.

Being respectful to others opinion and take turn when participating.

Grammar accuracy.



COLEGIOCOOPERATIVO DEAPARTADÓ "C.A.R.B."

"Porque tus metas también son las nuestras"

PLANEACIÓN DIDÁCTICA DE CLASES 2021



<div>2 Hours</div> <div>8° A July 29<sup>TH</sup> and 30<sup>TH</sup></div> <div>8°B July 30<sup>TH</sup></div>	<div><div>PRESENT PERFECT WITH SINCE &amp; FOR</div><div>Students will be able to talk about the duration of any given activity.</div></div>	<div><div><div>Write questions with yet.</div><div><div><div>1 Your friend has got a new job. Perhaps she has started it. You ask her: Have you started your new job yet?</div><div>2 Your friend has some new neighbours. Perhaps he has met them. You ask him: you</div></div><div><div>3 Your friend must write a letter. Perhaps she has written it now. You ask her: </div><div>4 Tom was trying to sell his car. Perhaps he has sold it now. You ask a friend about Tom: </div></div></div></div><div><div>C. Then, by the end of the class, students must socialized the way these couple of adverbs are used with Present Perfect. Each student must provide justify their answer.</div><div><div>I. After welcoming and checking the attendance list, the teacher will ask the students to classify the following expressions of duration into two categories, SINCE or FOR. Students have to add 5 more for each category.</div><div>JANUARY 3 DAYS A COUPLE OF MONTHS LAST NIGHT 3 O’CLOCK 10 YEARS AGES I WAS BORN A LONG TIME</div><table><thead><tr><th>SINCE</th><th>FOR</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table></div></div></div> <div><div>Internet P.C. Notebook Pens / pencils Worksheets Slides</div></div>	SINCE	FOR									<div><div>Availability to take part actively in the class.</div><div>Being respectful to others opinion and take turn when participating.</div><div>Grammar accuracy.</div></div>
SINCE	FOR												



## PLANEACIÓN DIDÁCTICA DE CLASES 2021

NOW  
Thursday

Then after, the teacher will ask the students to compare the following examples illustrated on the slide below so the will be able to distinguish the use of the adverbs SINCE and FOR in different tenses.

# COLEGIOCOOPERATIVO DEPARTADÓ "C.A.R.B"

"Porque tus metas también son las nuestras"

PLANEACIÓN DIDÁCTICA DE CLASES 2021

Compare:

*present simple*

*present perfect simple (have been/have lived/have known etc.)*

Mark and Liz **are** married.

They **have been** married **for** five years.  
(*not* 'They are married for five years.')

**Are** you married?

**How long have** you **been** married?  
(*not* 'How long are you married?')

**Do** you **know** Sarah?

**How long have** you **known** her?  
(*not* 'How long do you know her?')

I **know** Sarah.

I've **known** her **for** a long time.  
(*not* 'I know her for ...')

Linda **lives** in London.

**How long has** she **lived** in London?  
She **has lived** there **all her life**.

I **have** a car.

**How long have** you **had** your car?  
I've **had** it **since** April.

*present continuous*

*present perfect continuous (have been + ing)*

I'm **learning** German.

**How long have** you **been learning** German?  
(*not* 'How long are you learning German?')  
I've **been learning** German **for** two years.

David **is watching** TV.

**How long has** he **been watching** TV?  
He's **been** (= He **has been**) **watching** TV **since** 5 o'clock.

It's **raining**.

It's **been** (= It **has been**) **raining** **all day**.

Later, the teacher will encourage his students to perform the given activities.

Complete these sentences.

- 1 Jill is in hospital. She has been in hospital since Monday.
- 2 I know Sarah. I have known her for a long time.
- 3 Linda and Frank are married. They ..... married since 1989.
- 4 Brian is ill. He ..... ill for the last few days.
- 5 We live in Scott Road. We ..... there for ten years.
- 6 Catherine works in a bank. She ..... in a bank for five years.
- 7 Alan has a headache. He ..... a headache since he got up this morning.
- 8 I'm learning English. I ..... English for six months.

Make questions with **How long ... ?**

- 1 Jill is on holiday.
- 2 Mike and Judy are in Brazil.
- 3 I know Margaret.
- 4 Diana is learning Italian.
- 5 My brother lives in Canada.
- 6 I'm a teacher.
- 7 It is raining.

How long has she been on holiday ?

How long ..... ?

How long ..... you ..... ?

..... ?

..... ?

..... ?

..... ?



Look at the pictures and complete the sentences. Your sentence must end with one of these:

for ten minutes all day all her life ~~for ten years~~ since he was 20 since Sunday

1 They have been married for ten years.

2 She .....

3 They .....

4 The sun .....

5 She .....

6 He .....

**C.** Finally, this activity must be socialized before the whole class.  
 Students will be chosen randomly.



COLEGIOCOOPERATIVO DEAPARTADÓ “C.A.R.B”  
“Porque tus metas también son las nuestras”  
PLANEACIÓN DIDACTICA DE CLASES 2021



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