

INGLÉS

Interpretación de imágenes

Escoge la palabra o término que corresponde a la imagen.

Realiza los ejercicios de acuerdo con el ejemplo.

Marca **A**, **B**, **C**, o **D** en tu hoja de respuestas.

Ejemplo:

0.



- A. Sport
- B. Business
- C. Work
- D. Tradition

Respuesta:

0.

A

B

C

D

81.



- A. Reforestation
- B. Solar energy
- C. Hydropower
- D. Clean energy

83.



- A. Radiation
- B. Garbage
- C. Pollution
- D. Traffic

82.



- A. Wasting
- B. Pollution
- C. Saving
- D. Electricity

84.



- A. Trash collection
- B. Clean transportation
- C. Gas engine
- D. Mass transportation

Diálogos incompletos

Lee los siguientes diálogos y completa los espacios vacíos con la réplica adecuada.

Realiza los ejercicios de acuerdo con el ejemplo.

Marca **A**, **B**, **C** o **D** en tu hoja de respuestas.

Ejemplo:

0.



- A. I'm fine.
- B. Come on.
- C. it's early.
- D. No way.

Respuesta:

0.

A

B

C

D

85. **Mark:** Do you often play video games?

Carrie: _____.

- A. We will often play
- B. I was at home
- C. This is a game
- D. I play them every day

86. **Lucas:** Which one do you prefer?

Matthew: _____.

- A. I prefer some food
- B. You like this one
- C. I prefer the red one
- D. It is my decision

87. **Rita:** I always go to work in my car.

Annie: _____.

- A. First, I take a shower
- B. I often go to a restaurant
- C. Next, I go back home
- D. I usually take the bus

88. **Farmer:** We recycle our garbage.

Inspector: _____.

- A. That is a good idea
- B. I don't see any plant
- C. This is a garbage truck
- D. You don't have money

Construcción de párrafos

Ordena adecuadamente las siguientes oraciones.

Realiza los ejercicios de acuerdo con el ejemplo.

Marca **A**, **B**, **C** o **D** en tu hoja de respuestas.

Ejemplo:

0.

1. traveled many roads
2. I am a truck driver, I know
3. over all these years
4. a lot of places, and I have

- A.** 2, 4, 1, 3
B. 1, 3, 4, 2
C. 3, 4, 1, 2
D. 4, 1, 2, 3

Respuesta:

0.

A

B

C

D

89.

1. usually turn off
2. never waste water
3. the lights and I
4. if I am at home I

- A.** 1, 3, 4, 2
B. 2, 4, 3, 1
C. 4, 1, 3, 2
D. 3, 1, 4, 2

90.

1. likes studying
2. like the school
3. Robin doesn't
4. and his brother

- A.** 1, 4, 3, 2
B. 3, 1, 4, 2
C. 2, 4, 3, 1
D. 3, 2, 4, 1

91.

1. go to a park and
2. my family and I sometimes
3. we never get bored
4. leave town, we always

- A.** 2, 4, 1, 3
B. 1, 2, 4, 3
C. 3, 4, 1, 2
D. 4, 1, 3, 2

92.

1. you first cut the lemons
2. to make some lemonade
3. next you squeeze them
4. and then you add water

- A.** 1, 3, 2, 4
B. 2, 1, 3, 4
C. 3, 4, 2, 1
D. 2, 3, 1, 4

Textos incompletos

Lee el texto y selecciona la palabra correcta para cada espacio.

Realiza los ejercicios de acuerdo con el ejemplo.

Marca **A**, **B**, **C** o **D** en tu hoja de respuestas.

Aunt Clara

My aunt Clara 0 a chemist at a drug company. She 93 working at 7:00 am. and her workday 94 at 6:00 pm. She usually works at the lab, but she goes to the field very 95. Finally, 96 her workday, she normally goes home to share with her family.

Ejemplo:

0.

- A. is
- B. goes
- C. in
- D. look

Respuesta:

0.

A

B

C

D

93.

- A. start
- B. starting
- C. starts
- D. started

95.

- A. always
- B. never
- C. often
- D. before

94.

- A. finishes
- B. finishing
- C. finished
- D. finish

96.

- A. then
- B. next
- C. last
- D. after

Comprensión de textos

Responde las preguntas de acuerdo con el siguiente texto.

Realiza los ejercicios de acuerdo con el ejemplo.

Marca **A**, **B**, **C** o **D** en tu hoja de respuestas.

A Story of Change

My name is Héctor, I study in a rural school in the mountains of south Colombia. My country is beautiful, but it has environmental problems, such as deforestation, bad management of garbage and water pollution. A few years ago, students and teachers decided to do something about those problems.

The first step was to create an environmental group, and then we did some research about the population and the economy of our region. After that, we organized a campaign to protect the forests, the land, and the rivers, and to educate people. It wasn't easy, but now people in our town are more responsible and they take care of the environment.

Tomado de: *Way to Go. Student's Book 8th Grade*. Ministerio de Educación Nacional, Colombia. 2016. (modificado)

Ejemplo:

0. This text is about

- A. the environment
- B. the country
- C. the forests
- D. the school

Respuesta:

0.

A

B

C

D

97. I study in a rural

- A. school.
- B. city.
- C. car.
- D. color.

98. What happened after the campaign?

- A. Pollution increased.
- B. People don't care.
- C. Things got better.
- D. There are no problems.

99. They decided to do something because

- A. They were irresponsible.
- B. They were in the country.
- C. They were worried.
- D. They were at the school.

100. A conclusion of this story is:

- A. Environment has problems.
- B. We must work together.
- C. Héctor lives in the country.
- D. People are irresponsible.