



ASIGNATURA: ENGLISH	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 8
PERIODO: IV	FECHA: SEMANA DEL 26 DE OCTUBRE AL 03 DE 2025	NÙMERO DE HORAS: 5

Students will be able to describe something or somebody by taking into account the connotation of any given adjectives. Modals – 'can' and 'can't' We can use can and can't to talk about abilities in the present. Activity: "What Can You Do?" Game Objective: Practice using can for abilities. Start (Warm-up): The will Ask: "What can you do?" and answer himself: "I can speak"	CAN AND CAN'T	EVALUACIÓN
English. I can play soccer." Right after the teacher will write the structure on the board: Subject + can + verb (base form) Development (Activity):	Students will be a describe somethin somebody by takin account the connota	Internet P.C. Pictures Being respectful to oth opinion and take turn w participating. Describing people.





1. the teacher will put the students in small g	groups.	
2. Give them slips of paper with different draw, cook, swim, jump, whistle, play guitar.		
3. Each student picks one and makes a sent cook".	ence: "I can draw" / "I can't	
4. The others guess: "Can you swim?" → "Yes	s, I can" / "No, I can't."	
Closure:		
Ask some students to share: "I can _, but I ca	an't"	
Finish with a quick chant: "I can jump, I can r	run, I can dance, it's so fun!"	
D . Right after the socialization of the previous encourage the students to pay attention so successfully the topic.	• •	
I can swim. They can speak He can't ride a bike.	English.	
How to use them		
Use the infinitive without to after can and car		
l can	swim.	

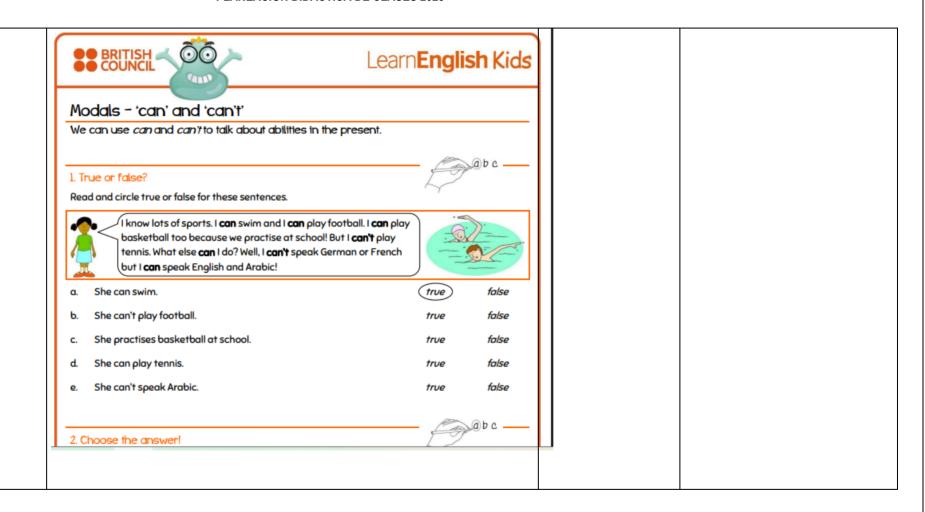




	You can		run fast.	
	She can	ride a	bike.	
	We can't		speak Japanese.	
	They can't play the guitar			
	For questions, change the order o	of can and the person.		
	Can you swim? Yes, I can.	11		
	Can she play the piano? No, she ca	an't.		
	What languages can you speak?			
	Finally, the teacher will open a lin	k where the will put in	nto practice what	
	they have learned so far.	•	•	
	https://learnenglishkids.britishco			
	vocabulary/grammar-practice/mo	odals-can-cant		
	they will also be given a workshee	at to master the tonic		
	they will also be given a workshee	et to master the topic.		











	2. Choose the answer!
	Read the sentence. Circle the correct answer.
	a. I can to swim (swim) swimming
	b. She ride a bike. can / cans / know
	c. Can youtennis? plays / to play / play
	d. Hespeak Spanish. isn't / can'ts / can't
	erun fast? They can / Can they / Are they
	f. He can'tfive pizzas! eat / ate / to eat
	g. Wedinner. can to cook / can cook / can cooking
	h. What sportsplay? you can / are you / can you www.britishcouncil.org/learnenglishkids © British Council, 2017 The United Kingdom's international organisation for educational opportunities and cultural relations. We are registered in England as a charity.
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3. Make it right! Find the mistake in each sentence and correct it. a. She can't driving a car. She can't drive a car. b. I can't to play chess. c. He cans make a cake. d. They can't to sing very well. e. Can you eating with chopsticks? f. She can'ts ride a horse. g. He can speaking three languages. h. How many musical instruments you can play?
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g. He can speaking three languages h. How many musical instruments you can play?	
4. Write and draw! What sports can you play? What languages can you speak? What else can you do? Write about yourself like in exercise 1 and draw a picture!	
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