



ASIGNATURA: INGLÉS	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 7°
PERIODO: II	FECHA: SEMANA DEL 01 DE ABRIL AL 04 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN		
	SIMPLE PAST WAS/WERE Students will be able to describe what they did in the past as well as	<ol> <li>After welcoming the students and checking the attendance list, the teacher will review the way the Verb To Be Works in present simple.</li> <li>For this, the teacher will support himself on the following picture:</li> <li>Find the right answers for the questions.</li> </ol>	Internet P.C. Notebook Pens / pencils Pictures Video	P.C. in the class. Notebook Pens / pencils Pictures Being respectful to opinion and take turn	ng the attendance list, the Internet Availability orks in present simple. ne following picture: P.C. Notebook Pens / pencils Pictures Pictures	Being respectful to others opinion and take turn when
	interchange information about past events by suppoerting themselves on the simple past of the verb BE.	1       Where's the camera?         2       Is your car blue?         3       Is Linda from London?         4       Am I late?         5       Where's Ann from?         6       What colour is your bag?         7       Are you hungry?         8       How is George?         9       Who's that woman?         Make questions with these words. Use is or are.         1       (at home / your mother?)         2       (your parents / well?)         3       (interesting / your job?)         4       (the shops / open today?)         5       (interested in sport / you?)         6       (near here / the post office?)         7       (at school / your children?)         8       (why / you / late?)		participating. Distinguish between AM, IS, ARE and WAS, WERE.		



#### COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B" "De la mano de Dios, marcamos la diferencia" PLANEACIÓN DIDACTICA DE CLASES 2025









SIMPLE PAST WAS/WERE Students will be able describe what they did the past as well interchange informa about past events suppoerting themselves the simple past of the o BE.	<ul> <li>as</li> <li>by</li> <li>by</li> <li>review will be done. This time, the teacher will share some pictures to on</li> </ul>	Pens /Pencil Notebook P.C. Internet Pictures	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Accuracy when using WAS/WERE.
	am/is (present) $\rightarrow$ was (past):• I am tired. (now)I was tired last night.• Where is Ann? (now)Where was Ann yesterday?• The weather is good today.The weather was good last week.are (present) $\rightarrow$ were (past):• You are late. (now)You were late yesterday.• They aren't here. (now)You were late yesterday.• They aren't here. (now)They weren't here last Sunday.positiveIheititIweshe(wasn't)ititwere notyouwerewere notyouthey(weren't)weyou?theyit		



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	Put in was/were or wasn't/weren't.	
	1       We weren't happy with the hotel. Our room was very         2       George	ill. He's better now. closed. They're open today. here but Bill
2 Hours 8°A May 20th and 21st 8°B May 21st	<ul> <li>1 (late / you / this morning / why?) Why were you tate this morning?</li> <li>2 (difficult / your exam?)</li> <li>3 (last week / where / Ann and Chris?)</li> <li>4 (your new camera / how much?)</li> <li>5 (angry / you / yesterday / why?)</li> <li>6 (nice / the weather / last week?)</li> <li>C. Finally, the teacher will motivate the stutthis GRAMMAR TASK which is going to be soorthis of the state of the state</li></ul>	



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<ul> <li>C. At the of this session students will be asked to perfom the fol reseach which is going to be socialized at the end of the class.</li> <li>Post-Listening Exercise</li> <li>Discuss the do's and don'ts that visitors should be aware of when vyour country. Topics could include eating manners, dress, attenda weddings and funerals, dating, giving and receiving gifts, etc. Sh experience where you or someone you know unintentional something inappropriate in another culture.</li> <li>Choose one of these places below. Then, use the Internet to file information to these questions:</li> <li>Spain, Thailand, Mexico, Japan, New Zealand, Germany</li> <li>What is the best way to travel there?</li> <li>How much does it cost to get there?</li> <li>Where are some of the best places to stay?</li> <li>How much do they cost?</li> <li>What are two places that are interesting to visit?</li> </ul>	visiting ance at are an Ily did
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