



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B”  
“De la mano de Dios, marcamos la diferencia”  
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 9°
PERIODO: IV	FECHA: SEMANA DEL 14 DE OCTUBRE AL 22 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN																				
	<p><b>IMPERATIVES</b></p> <p>Students will be able to give and follow directions, make suggestions and warn others by using commands.</p>	<p>I. After welcoming the students and Checking the attendance list, the teacher will show some slides related to IMPERATIVES to make sure if students are able to cope with the use of them.</p> <div><p><b>Imperative verbs</b></p><p>Complete each sentence with one of the verbs in the box. Use the affirmative or negative form of the imperative.</p><table><tr><td><p>that! It's junk food.</p></td><td><p>down if you're tired!</p></td><td><p>up! Let's go for a walk!</p></td><td><p>here!</p></td></tr><tr><td><p>the classroom!</p></td><td><p>it! It's poison.</p></td><td><p>for a bit if you're tired.</p></td><td><p>to bed!</p></td></tr><tr><td><p>the paper!</p></td><td><p>I the rubbish into the bin.</p></td><td><p>down! The road is slippery.</p></td><td><p>an umbrella! It's raining.</p></td></tr><tr><td><p>carefully. The floor is wet.</p></td><td><p>the dog!</p></td><td><p>ice cream!</p></td><td><p>your hands properly.</p></td></tr><tr><td><p>up! I can't hear you.</p></td><td><p>me, please.</p></td><td colspan="2"><p>drink - eat - feed - go - have help - leave - litter - put - recycle - sit - slow - smoke - speak - stand - stop - take - walk - wash</p></td></tr></table></div> <p>D. Right after the socialization of the Previous activity, the teacher will</p>	<p>that! It's junk food.</p>	<p>down if you're tired!</p>	<p>up! Let's go for a walk!</p>	<p>here!</p>	<p>the classroom!</p>	<p>it! It's poison.</p>	<p>for a bit if you're tired.</p>	<p>to bed!</p>	<p>the paper!</p>	<p>I the rubbish into the bin.</p>	<p>down! The road is slippery.</p>	<p>an umbrella! It's raining.</p>	<p>carefully. The floor is wet.</p>	<p>the dog!</p>	<p>ice cream!</p>	<p>your hands properly.</p>	<p>up! I can't hear you.</p>	<p>me, please.</p>	<p>drink - eat - feed - go - have help - leave - litter - put - recycle - sit - slow - smoke - speak - stand - stop - take - walk - wash</p>		<p>Internet P.C. Notebook Pens / pencils Slide</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Socialization of the examples of each Imperative Cases.</p>
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	<p>explain the way imperatives are used grammatically as well as when the can be applied.</p> <table><tr><th>(+) IMPERATIVES</th><th>(-) IMPERATIVES</th></tr><tr><td>Pay attention</td><td>Don't eat in class</td></tr><tr><td>Be on time</td><td>Do not park here</td></tr><tr><td>Sit down properly</td><td>Don't be late to class</td></tr><tr><td>Take your turns</td><td>Do not be rude to others</td></tr></table> <ul style="list-style-type: none"><li>• Giving Directions: Go ahead, then turn left, pass the bakery...</li><li>• Giving Advise: Don't use your pone during class Swim at your own risk</li><li>• Making suggestions: Let's go for a walk Let us not watch T.V. tonight</li></ul> <p>Then after this, the teacher will show a video to reinforce the previous concepts.</p> <p><a href="https://www.youtube.com/watch?v=zu2M83WgLZA">https://www.youtube.com/watch?v=zu2M83WgLZA</a></p> <p><b>C.</b> Students must propose a couple of examples for each case. This will be socialied before the whole class.</p> <p><b>I.</b> After checking the attendance list, the teacher will set up some more examples of Imperatives. Thistome students need to be aware of those</p>	(+) IMPERATIVES	(-) IMPERATIVES	Pay attention	Don't eat in class	Be on time	Do not park here	Sit down properly	Don't be late to class	Take your turns	Do not be rude to others		
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<b>IMPERATIVES</b>		Pens /Pencil	Availability to take part actively										



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	<p>Students will be able to give and follow directions, make suggestions and warn others by using commands.</p>	<p>imperatives when they give the instruction to others: GO HOME AND PRACTICE YOUR ENGLISH.</p> <p>Furthermore, students must take into account those imperatives where they are included: LET’S DRINK SOME LEMONADE.</p> <p><b>D.</b> Afterwards, for a better understanding about the form <b>LET’S + VERB</b>, the teacher will encourage his students to log on the following link so that they will draw some conclusions.</p> <p><a href="https://www.youtube.com/watch?v=ZgHOndiM_lo">https://www.youtube.com/watch?v=ZgHOndiM_lo</a></p> <p>It is important to make the students aware of these structures by telling them that the LET’S &amp; LETS are totally different as shown on the video. Later, the student will work on the following activity:</p>	<p>Notebook P.C. Internet Video Online worksheet</p>	<p>in the class.</p> <p>Being respectful to others’ opinion and taking turns when participating.</p> <p>Socialization of the Imperative Cases Worksheet</p>
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ORDERS (imperative mode)

Exercise 1 and 2 : Drag and drop the text to the matching picture

1/ Affirmative form

Read the text!	Look at the board !		
Close your book!	Be quiet!		
Write the date on the board !	Put up your hand!		
Sit down!	Open the window !		

2/ Negative

	Don't write on your desk.		Don't listen to music in class.
	Don't read comics in class.		Don't eat chewing-gum in class.
	Don't run in the corridors.		Don't be late.
	Don't talk in class.		Don't use your mobile in class.



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	<p><b>IMPERATIVES</b></p> <p>Students will be able to give and follow directions, make suggestions and warn others</p>	<p>When you use the chunk "Let's", you must add a verb that expresses your suggestion. This form of the verb must be the infinitive form, no matter how many people you address:</p> <ul style="list-style-type: none"><li>→ Let's <b>play</b> football!</li><li>→ Let's <b>go</b> outside!</li><li>→ Let's <b>listen</b> to music!</li><li>→ Let's <b>watch</b> a movie!</li><li>→ Let's <b>take</b> a walk!</li><li>→ Let's <b>get</b> something to drink!</li></ul> <p>Read the following statements. Then fill in the gaps with a suggestion. Use the chunk "Let's"! For example: Pedro wants to go to the cinema. He says to Anna: " _____ " ⇒ You write: Let's go to the cinema.</p> <p>Julia wants to play tennis. She says to her friend: " _____ ! "</p> <p>Maria wants to prepare dinner. She says to Andreas: " _____ ! "</p> <p>Peter wants to watch a movie. He says to his brother: " _____ ! "</p> <p>Maria wants to invite the Smiths. She says to Andreas: " _____ ! "</p> <p>Andreas wants to have a party. He says to Maria: " _____ ! "</p> <p>Anna wants to go inside. She says to her brother: " _____ ! "</p> <p>C. Finally, the teacher will show the students a video to reinforce the concepts. <a href="https://www.youtube.com/watch?v=PhwGtNzdDmc">https://www.youtube.com/watch?v=PhwGtNzdDmc</a></p>	<p>Pens /Pencil Notebook P.C. Internet</p>	<p>Availability to take part actively in the class.</p>
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	<p>by using commands.</p>	<p>I. After giving some tips about the way students must build up their own vocabukary with the Imperatives dicussed on the previous class, the teacher will motivate the students to log on the link below to play The Hangman with imperatives.</p> <p><a href="https://wordwall.net/es/resource/7170093/imperatives">https://wordwall.net/es/resource/7170093/imperatives</a></p> <p>D. Later, the teacher will encourage his students to work by pair in the following activity: Students must log on <a href="https://wordwall.net/es/resource/673850/inglese/imperatives">https://wordwall.net/es/resource/673850/inglese/imperatives</a></p>  <p>This activity must be socialized before the whole class.</p> <p>C. At the of this session students will be given a final review so that they</p>	<p>Games</p>	<p>Being respectful to others opinion and take turn when participating.</p> <p>Taking part in every game.</p>
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		<p>will be more aware of the way they must use the Imperatives. Fort this, the teacher will support himself on:</p> <p><a href="https://wordwall.net/es/community/imperatives">https://wordwall.net/es/community/imperatives</a></p>		
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