



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."
"De la mano de Dios, marcamos la diferencia"
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: ENGLISH	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 9
PERIODO: IV	FECHA: SEMANA DEL 14 DE OCT AL 16 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACION
	<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none">To practise vocabulary related to professions and occupationsTo reinforce information questionsTo write a description of the routines of different people at work <p>To speak about the routine of a member of the family</p>	<p>Start:</p> <p>Main Activity: "Guess the Job" (10 min)</p> <ul style="list-style-type: none">The teacher shows pictures, uses gestures, or gives simple clues to describe different jobs.Students raise their hands and guess the job in English.If no one knows the word, the teacher provides it and everyone repeats the pronunciation together. <p>Examples of Clues:</p> <ul style="list-style-type: none">"This person helps sick people in a hospital." → Doctor or Nurse"(Mimic writing on a board) This person teaches students." → Teacher"This person drives a car and takes people to different places." → Taxi Driver"This person builds houses and buildings." → Builder"This person cooks delicious food in a restaurant." → Chef	<p>Notebook, English dictionary google translator, pencil, colors pencils</p>	<p>Oral test Worksheet</p>
		<p>Optional: Write the jobs mentioned on the board to create a vocabulary list.</p>		



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Development.

1. VOCABULARY TASKS (20 minutes)

A. Go this website:

<https://wordwall.net/es/resource/2981839>

<https://wordwall.net/es/resource/3320316>

B. Match the actions with some of the previous jobs.
Follow the example given

1. A BUTCHER	<div>f</div>	a) EDUCATES STUDENTS
2. A DOCTOR	_____	b) PERFORMS IN MOVIES
3. A PILOT	_____	c) ANSWERS CALLS POLITELY
4. A DENTIST	_____	d) COOKS FOOD
5. A TEACHER	_____	e) HELPS SICK PATIENTS
6. A MECHANIC	_____	f) CUTS MEAT
7. A FARMER	_____	g) SPECIALIZES IN TEETH
8. A SECRETARY	_____	h) HARVESTS CROPS
9. A CHEF	_____	i) FIXES CARS
10. An ACTOR	_____	j) FLIES AIRPLANES



		<p>Read more about the simple present on this link https://www.ef.com.es/recursos-aprender-ingles/gramatica-inglesa/simple-present/</p> <p>We use this verb form to talk about routines. We add 's' 'es' or 'ies' to the end of the verb for he and she.</p> <p>E.g. She <i>educates</i> / He <i>performs</i> ... She <i>catches</i> / He <i>watches</i> ... She <i>studies</i> / He <i>flies</i>...</p>		
		<p>Closing activity.</p> <p>1. SPEAKING TASKS (20 minutes)</p> <p>A. Answer and record a short audio about two specific questions (ex. whatsapp audio)</p> <ul style="list-style-type: none">-What do your parents do?-What do you do at home and at school? <p>Example:</p> <p>"My father is a (farmer), he (harvests) crops with my help. "My mother is ..., she cooks ..." "I am a (student), I (do) homework... " "I (help) my parents...." " I (play) the guitar..."</p>		



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| <div>1. Think about these questions....
a) What do your parents do?
b) What do you do at home and at school?
2. Plan your answers...
3. Record with your voice...
4. And finally, Send it to your teacher for revision.</div> |
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