



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”
“De la mano de Dios, marcamos la diferencia”
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: ENGLISH	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 7TH
PERIODO: III	FECHA: SEMANA DEL 28 DE JULIO AL 31 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
	1. To talk about daily routine using frequency adverbs.	<p>START:</p> <h2>Prior Knowledge Activity – Frequency Adverbs</h2> <p>Topic: Frequency Adverbs (Always, Usually, Sometimes, Never, etc.)</p> <p>Objective:</p> <p>Identify students' prior knowledge about adverbs of frequency through oral participation and observation.</p> <h3>Activity: “How Often...?” Question Game</h3> <p>Teacher Instructions:</p> <ul style="list-style-type: none">✔ Greet the class: "Good morning everyone! Today we will talk about how often you do things. Let's see what you already know!"✔ Ask the following questions one by one:<ol style="list-style-type: none">1. “How often do you eat pizza?”2. “How often do you do homework?”	Notebook, English dictionary google translator, pencil, colors pencils	Oral test Worksheet



		<p>3. <i>“How often do you play video games?”</i> 4. <i>“How often do you brush your teeth?”</i></p> <p>✔ Allow students to answer freely. Listen carefully to see:</p> <ul style="list-style-type: none">• If they know adverbs like always, sometimes, never, usually, etc.• If they answer with other words or only in Spanish. <p>Examples of expected answers:</p> <ul style="list-style-type: none">• <i>“I always do homework.”</i>• <i>“I sometimes eat pizza.”</i>• <i>“I never play video games.”</i> <p>✔ Don’t correct yet, just listen and take notes.</p> <p>Closing the Sondeo:</p> <p><i>“Good job! Some of you already know how to use frequency adverbs. Today, we will practice more.”</i></p> <p>DEVELOPMENT:</p> <p>Frequency Adverbs – Quick Explanation</p> <p>We use Frequency Adverbs to say how often we do something.</p>		
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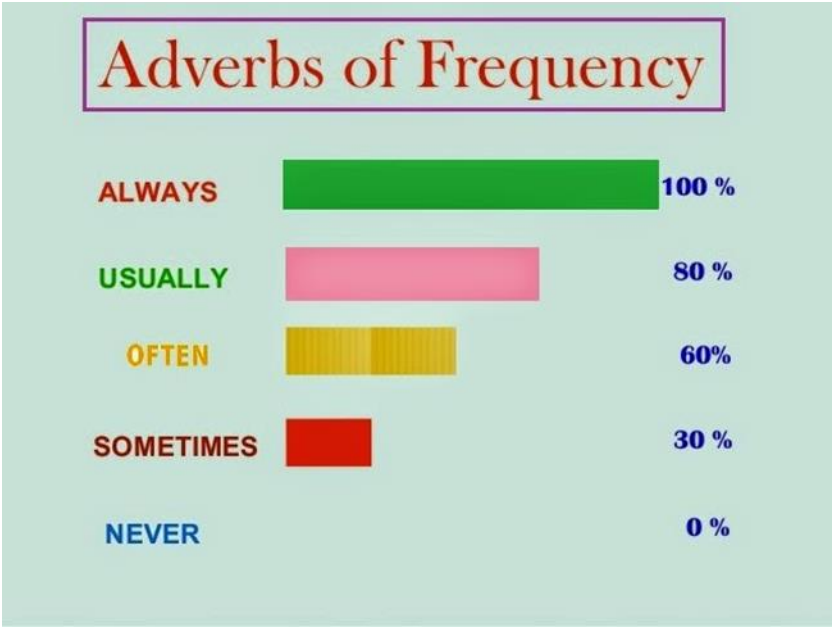


		<div>✓ Common Adverbs:</div> <div><ul style="list-style-type: none">Always → 100% of the timeUsually → 80%Often → 60%Sometimes → 50%Rarely → 20%Never → 0%</div> <div>✓ Structure:</div> <div>Subject + Frequency Adverb + main verb</div> <div>Examples:</div> <div><ul style="list-style-type: none">I always brush my teeth.She usually eats breakfast.We sometimes play soccer.They never watch TV.</div> <div>✓ Important:</div> <div><ul style="list-style-type: none">Frequency adverbs go before the main verb, but after the verb “to be”.</div> <div>Examples:</div> <div><ul style="list-style-type: none">He is always happy.They are usually late.</div>		
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EXERCISE B

Look at the following information, then complete the chart according to how often you use the devices of the vocabulary (10 minutes)



Battery	Telephone	Play Station	Speakers	Headphones
Camera	Cellphone	Printer	CD player	Computer
USB Memory	Charger	Television	DVD player	Video-camera
Alarm clock	Laptop	Radio		



ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER

CLOSING:

ACTIVITY # 3

EXERCISE A

Think the next chart contains your own information and write ten sentences according to your daily routine. (10 minutes)

ALWAYS	USUALLY	NORMALLY	OFTEN	SOMETIMES	OCASIONALLY	RARELY	NEVER
- Watch TV. - Use the computer.	- Use the headphones. - Listen to music in the radio.	- Use my laptop. - Play videogames	- Use the printer. - Play in my cellphone.	- Listen to music in the speakers. - Use the USB memory.	- Use a video-camera. - Watch videos in the DVD player.	- Use an alarm clock. - Use the charger.	- Use a CD player. - Buy the batteries.

FOR EXAMPLE: I NORMALLY USE MY LAPTOP.***

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



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