



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"
"De la mano de Dios, marcamos la diferencia"
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): YUBER ARLEX BORJA OSORIO	GRADO: 7°
PERIODO: II	FECHA: SEMANA DEL 07 DE ABRIL AL 11 DE 2025	NÚMERO DE HORAS: 5

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN																										
	<p>SIMPLE PAST WITH DID</p> <p>Students will be able to exchange information about what they did in the past as well as narrate a short story by using the simple past of regular and irregular verbs.</p>	<p>I. After welcoming the students and checking the attendance list, the teacher will review the way the auxiliaries DO/DOES work in present simple. For this, the teacher will support himself on the following picture:</p> <div><p>Study the information and write sentences with like.</p><table><tr><td></td><td></td><td></td><td></td></tr><tr><td>1 classical music?</td><td>yes</td><td>no</td><td>?</td></tr><tr><td>2 boxing?</td><td>no</td><td>yes</td><td>?</td></tr><tr><td>3 horror films?</td><td>yes</td><td>no</td><td>?</td></tr></table></div> <p>Write about yourself. Use: I never ... or I often ... or I don't ... very often.</p> <table><tr><td>1 (watch TV)</td><td>I don't watch TV very often. (OR I never... OR I often ...)</td></tr><tr><td>2 (go to the theatre)</td><td></td></tr><tr><td>3 (ride a bicycle)</td><td></td></tr><tr><td>4 (eat in restaurants)</td><td></td></tr><tr><td>5 (travel by train)</td><td></td></tr></table>					1 classical music?	yes	no	?	2 boxing?	no	yes	?	3 horror films?	yes	no	?	1 (watch TV)	I don't watch TV very often. (OR I never... OR I often ...)	2 (go to the theatre)		3 (ride a bicycle)		4 (eat in restaurants)		5 (travel by train)		<p>Internet P.C. Notebook Pens / pencils Pictures Video</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Distinguish between DO, DOES and DID</p>
1 classical music?	yes	no	?																											
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	<p>Complete the sentences. All of them are negative. Use don't/doesn't + one of these verbs:</p> <p>cost go know read see use wear</p> <p>1 I buy a newspaper every day but sometimes I <u>don't read</u> it. 2 Paul has a car but he it very often. 3 They like films but they to the cinema very often. 4 Amanda is married but she a ring. 5 I much about politics. I'm not interested in it. 6 It's not an expensive hotel. It much to stay there. 7 Brian lives near us but we him very often.</p> <p>Put the verb into the correct form, positive or negative.</p> <p>1 Margaret <u>speaks</u> four languages – English, French, German and Spanish. (speak) 2 I <u>don't like</u> my job. It's very boring. (like) 3 'Where's Martin?' 'I'm sorry. I'. (know) 4 Sue is a very quiet person. She very much. (talk) 5 Jim a lot of tea. It's his favourite drink. (drink) 6 It's not true! I it! (believe) 7 That's a very beautiful picture. I it very much. (like) 8 Mark is a vegetarian. He meat. (eat)</p> <p>D. Right after the socialization of the previous activity, the teacher will introduce the topic: The simple Past with DID. The following video will be shown for this purpose:</p> <p>https://www.youtube.com/watch?v=mwh_IWwwN8Y</p> <p>Then after, every student will give an example by taking into account the patterns below:</p> <p>(+): SUB + VERB IN PAST + OBJ. + PLACE + TIME (-): SUB. + DIDN'T + VERB IN PRESENT + OBJ + PLACE + TIME (¿): (WH- WORD) + DID + SUB. + VERB IN PRESENT + OBJ. + PLACE + TIME?</p>		
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	<p>SIMPLE PAST WITH DID</p> <p>Students will be able to exchange information about what they did in the past as well as narrate a short story by using the simple past of regular and irregular verbs.</p> <p>MAY 28TH 2021 1st INSTITUTIONAL TEST</p>	<p>C. Students must socialize the previous activity before the whole class. Feedback will be given after each student's participation if necessary.</p> <p>I. After checking the attendance list, the teacher will set up a video from which the students will have a better understanding of regular and irregular verbs. https://www.youtube.com/watch?v=8kUyDtk0Yjw</p> <p>D. Afterwards, to master this new tense, a grammar activity will be done. This time, the teacher will share some pictures to guide the activity:</p> <p>Complete the sentences. Use one of these verbs in the past simple:</p> <p>clean die enjoy finish happen open rain start stay want</p> <p>1 I <u>cleaned</u> my teeth three times yesterday. 2 It was hot in the room, so I the window. 3 The concert at 7.30 and at 10 o'clock. 4 When I was a child, I to be a doctor. 5 The accident last Sunday afternoon. 6 It's a nice day today but yesterday it all day. 7 We our holiday last year. We at a very nice place. 8 Ann's grandfather when he was 90 years old.</p> <p>Write the past simple of these verbs.</p> <table><tr><td>1 get <u>got</u></td><td>4 pay</td><td>7 go</td><td>10 know</td></tr><tr><td>2 see</td><td>5 visit</td><td>8 think</td><td>11 put</td></tr><tr><td>3 play</td><td>6 buy</td><td>9 copy</td><td>12 speak</td></tr></table>	1 get <u>got</u>	4 pay	7 go	10 know	2 see	5 visit	8 think	11 put	3 play	6 buy	9 copy	12 speak	<p>Pens /Pencil Notebook P.C. Internet Pictures Video</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others' opinion and take turn when participating.</p> <p>Regular and Irregular verb accurate Pronunciation.</p>
1 get <u>got</u>	4 pay	7 go	10 know													
2 see	5 visit	8 think	11 put													
3 play	6 buy	9 copy	12 speak													

Read about Lisa's journey to Madrid. Put the verbs in the correct form.



Last Tuesday Lisa (1) flew from London to Madrid. She (2) up at six o'clock in the morning and (3) a cup of coffee. At 6.30 she (4) home and (5) to the airport. When she (6), she (7) the car and then (8) to the airport café where she (9) breakfast. Then she (10) through passport control and (11) for her flight. The plane (12) on time and (13) in Madrid two hours later. Finally she (14) a taxi from the airport to her hotel in the centre of Madrid.

fly, get
have
leave, drive
arrive, park, go
have, go
wait, depart
arrive
take

Write sentences about the past (**yesterday / last week** etc.).

- 1 Jim always goes to work by car. Yesterday he went to work by car.
- 2 Rachel often loses her keys. She last week.
- 3 Kate meets her friends every evening. She yesterday evening.
- 4 I usually buy two newspapers every day. Yesterday I
- 5 We usually go to the cinema on Sundays. Last Sunday we
- 6 I eat an orange every day. Yesterday I
- 7 Tom always has a shower in the morning. This morning he

C. Finally, the teacher will motivate the students to watch a video from which students will be able to distinguish the way the suffix -ED is pronounced when using regular in simple past as well as in past participle.

<https://www.youtube.com/watch?v=- WYJCIELoc>



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	<p>SIMPLE PAST WITH DID</p> <p>Students will be able to exchange information about what they did in the past as well as narrate a short story by using the simple past of regular and irregular verbs.</p>	<p>I. After giving some tips about the way students must improve their vocabulary related to Regular and Irregular verbs, the teacher will set up the class to socialize the activity that was proposed the previous class as well as to check Regular Verbs Pronunciation. For this, the teacher will choose some regular verbs in present and the students will say the past form. Students will be response according to the attendance list.</p> <p>D. Later, the teacher will motivate the students to be ready another listening activity:</p> <p>Pre-Listening Exercise</p> <p>Many people travel to new places during their summer vacations. Some go on cruises; other people visit the beach. However, other people like to spend time near home and just relax where they are. How about you? What are some activities you like to do during your vacations?</p> <p>Idioms</p> <p>"drive someone up the wall" = to annoy or bother someone a lot <i>"My brother kept talking in his sleep during our vacation, and that drove me up the wall."</i></p> <p>"hit the road" = to begin or start your travel <i>"Hey. We need to hit the road before 5:00 a.m. if we want to arrive at mom's house by noon."</i></p> <p>The Listening activity will be taken from:</p> <p>https://www.esl-lab.com/intermediate/summer-vacations/</p>	<p>Pens/Pencil Notebook P.C. Internet Listening record</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Listening for specific information.</p>
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		<p>C. Finally, the students will make an online research as shown below:</p> <p>Describe a vacation you took by yourself or with family and friends. Where did go and what did you do? What did you enjoy most about the trip?</p> <p>Use the Internet to find a good place to take a vacation and find information to answer these questions:</p> <p>What place did you choose to research?</p> <p>What is the best way to get there and how much does it cost to travel?</p> <p>What are two places to stay in this area (e.g., hotel, bed and breakfast, campground, etc.) and how much does it cost each night?</p> <p>What activities are available nearby? How much do these attractions cost?</p>		
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